



Universidad Autónoma del Estado de México

Toluca, Mexico, 6th April 2022

MRS. AUDREY AZOULAY
GENERAL CHAIRWOMAN OF UNESCO
P R E S E N T E

In the framework of international collaboration, I would like to present the **Unesco Chair** project called “**Vulnerabilidad e Inclusión Social**” (Vulnerability and social inclusion), for your consideration, introducing PhD. Leonor Delgadillo Guzmán as coordinator for this project hereby, which has the institutional support of the Universidad Autónoma del Estado de México.

In this sense, I respectfully request the reception of this project attached to this document which will allow to strengthen compressively the enjoyment and implementation of the fundamental rights and guarantees for the members of vulnerable groups (persons with disability, indigenous, deprived from liberty, addicted, immigrant, among others) through the research derived from this initiative.

I appreciate your kind attention and send my best regards.


DR. CARLOS EDUARDO BARRERA DÍAZ
RECTOR



OFICINA DEL RECTOR





Universidad Autónoma del Estado de México

UNESCO Chair Project

➤ INSTITUTIONAL DATA

1. Project Title: UNESCO Chair Project, Vulnerability and Social Inclusion

2. Expected starting date: August 1st, 2022

3. Duration: 5 years

4. Domain(s) or discipline(s) concerned: Social sciences. Work will be done from a social sciences perspective: Psychology, Education, Physical Education & Sports, Law, Public Policy, Tourism, Languages, Architecture and Design.

5. Name and full address of host institution: Universidad Autónoma del Estado de México, Instituto Literario 100, Col. Centro, Toluca, Estado de México.

6. Faculty(ies)/Department(s) concerned: Behavioral Sciences, Law, Architecture and Design, Tourism and Gastronomy, Political and Social Sciences, Languages.

7. Executing Institution:

- Project Manager:
Leonor Guadalupe Delgadillo Guzmán
Mail: delgadilloleonor@gmail.com
Mobile Phone: +52 1 7223944530
Institutional Telephone Number: +52 7222720076, ext. 152
- Universidad Autónoma del Estado de México
Faculty of Behavioral Sciences
Filiberto Nava S/N, Barrio de Tlacopa, Col. Guadalupe, Toluca, CP. 50010

8. Partners

PARTNER INSTITUTION	ADDRESS
Normal Superior del Estado de México	Natalia Carrasco 400, Federal, 50120 Toluca de Lerdo, México.
Instituto Superior de Ciencias de la Educación del Estado de México	Ex Rancho Los Uribe s/n, Col. Santa Cruz Atzacapotzaltongo, Toluca, Edo. de México. C.P. 50030
Universidad Michoacana de San Nicolás de Hidalgo	Avenida Francisco J. Múgica S/N, Ciudad Universitaria Morelia, Michoacán, México, C.P. 58030
Universidad de Sonora (Unidad Regional Norte, Caborca)	Avenida K SN, Eleazar Ortiz, 83600 Caborca, Son.
Universidad Autónoma del Estado de Hidalgo (Escuela Superior de Zimapán)	Avenida, Jorge Preisser Terán s/n, Nueva Reforma, 42337 Hgo.





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PARTNER INSTITUTION	ADDRESS
Universidad de Guadalajara (Centro Universitario de Tonalá)	Av 555 Ejido San José Tateposco, Nuevo Perif. Ote., 45425 Tonalá, Jal.
Universidad Nacional Mayor de San Marcos	Av. Carlos Germán Amezaga #375 - Cercado de Lima, Perú.
Universidad Católica de Cuenca	Av. de las Américas, Cuenca, Ecuador

9. Total Project Budget:

\$ 9,000 USD annual budget Total: \$ 36,000 USD/per year

Additional in-kind resources are listed in section D of this present document.

10. Funding Sources

➤ Cash

Universidad Autónoma del Estado de México \$36,000 USD/ annual /4 years

➤ In-kind

All participating institutions will provide in-kind resources, such as computing equipment, meeting rooms, classrooms, coffee service, internet connection, to the project activities.

➤ PROJECT DESCRIPTION

1. Type of Project

UNESCO Chair (X)

Red UNITWIN ()

2. Domains

No discrimination, social inclusion, agency capacity, comprehensive sexual education are sustainable development goals towards human well-being. Such goals must be supported by the contributions from social sciences (psychology, law, tourism, political sciences, languages, journalism, economics, architecture, and design). For this proposal entitled *UNESCO Chair Vulnerability and Social Inclusion*, social sciences become catalyzers of individuals' agency capacity and knowledge production toward the design and running of public policy in many levels. Said public policies meet the SDGs, thus they make up objects of study in this project. For this purpose, structural, process and result indicators from a human rights and gender perspective stance will be addressed. This proposal involves an intellectual movement fueled by reflection, debate, proactive analysis, and evaluation projects leading to a greater understanding of the issues revolving around the Millennium Development Goals. Likewise, it involves proposals for intervention, suggestions,



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and recommendations to achieve better results with the purpose of establishing positive social practices of action for people in vulnerable conditions and of the State as a strategic decision-maker.

3. Context and justification

Mexico's national situation displays structural men-women inequity, marked by a violence-against-women crisis in recent years. Every 7 out of 10 women has suffered some type of violence. Femicide-related offenses are increasing to a point where nine women are murdered every day. The latter shows how safety plays a major role in the protection of the exercise of women's human rights as a vulnerable sector (Government of Mexico, s/d).

It is not only important to focus on the prevention and attention to femicides, but also to address the risk conditions regarding the 21st century slavery situation: human trafficking, sexual exploitation and forced labor, with women and girls as main victims, reaching a 99% according to the Government of Mexico. Said crime implies the kidnapping, transfer, and reception of people. Gender violence, in its scope and complexity, demands being addressed from intersectionality, from those psychosocial pieces that, once they have been broken down, shed light on the multiple violence types that a woman endures according to her circumstances.

Therefore, having a collegiate research network from an inter- and multidisciplinary perspective becomes a strict necessity, so the overtaken studies and analysis reach a comprehensive vision of the problem, going through the micro-, endo- and exosystemic levels, to subscribe to efficient and democratic governability from the State figure, and in the agency capacity understood and assumed from people as citizens. The latter will be supported by proposals of human capital development contained in the CEDAW and the Belém do Pará (United Nations, 1979, 1995).

Summary

The integration of a multidisciplinary team in the field of social studies is aimed at the construction of outlooks for the detailed analysis on priorities established in the Millennium Development Goals that face common problems in terms of human exclusion and vulnerability. To that end, it is necessary to establish inward and outward university networks both at national and international scales to strengthen and display scientific analysis from different angles. A collegiate network of this nature plays an important structural role in the transfer of knowledge *glocally*, meaning at a global and local scales. Said figure will be solid enough to become present in scenarios outside the academic arena, such as the executive, legislative and judicial branches, the productive sector, and civil society organizations.

4. Objectives

➤ Development Objectives

Comprehensive strengthening of the benefit and exercise of fundamental rights and guarantees of vulnerable populations (the disabled, indigenous peoples, people in vulnerable situations, people who have been deprived of their freedom, addicts, migrants, etc.), as well as their social inclusion sourced in the mechanisms established by the State, based on three dimensions: legal, educational



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and social inclusion, and civility through an analysis from the angles of human rights approach, gender perspective and public policies, that contribute to attaining the MDGs and the 2030 Agenda, all of which will be done through a research perspective. This objective seeks to result in a comprehensive impact on:

Sustainable Development Goal (SDG) 4: "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all"

Objective 5 of the 2030 Agenda: Gender Equality

Objective 10 of the 2030 Agenda: Reduced Inequalities

➤ Specific Objectives

1. Enhancing the acting capacity of vulnerable populations through the development of research on vulnerability and social inclusion, in line with the priorities established in the UNESCO MDGs. Said research products are to be published and disseminated by the members of this Chair, thus achieving the transfer of knowledge.
2. Generating knowledge to encourage social inclusion rooted in the State.
3. Contributing to research topics to increase the graduation efficiency index of the students who take part in this UNESCO Chair project, as well as the updating and innovation in the academic agendas of the researchers who are members of this Chair.
4. Directing all efforts stemming from the collegiate group to, eventually, join or start a UNITWIN network.

All efforts will be aimed at achieving the following 2030 Agenda:

Guarantying **inclusive, evenly, high-quality education**, as well as promoting learning opportunities for all (goal 4.5, eliminating gender inequities in the field of education, and guarantying access to all education levels and professional training in terms of equal conditions to vulnerable, disabled populations, as well as indigenous individuals and vulnerable children);

Guarantying a relevant educational experience in the **exercise of global citizenship** (goal 4.7, guarantying that all students gain the necessary theoretical and practical knowledge to foster sustainable development, among other things, through education for sustainable development and the implementation of sustainable lifestyles, human rights, gender equality, the promotion of a culture of peace and nonviolence, global citizenship, and the valuation of cultural diversity and the contribution to culture aimed at sustainable development, among other means);

Gender equality (goal 5.6, number of countries with laws that guarantee that women from 15 to 49 years old have access to sexual and reproductive health services, as well as education and guidance on reproductive rights).



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5. Type of activity

Graduate teaching program	(X)
Research	(X)
Guest professors	(X)
Institutional development	(X)

6. Target Beneficiaries

Students	(X)
Faculty	(X)
Professionals	(X)
Other: Governmental and Legislative Instances	(X)
Other: Development Agencies	(X)

7. Visibility and expected results at regional, national, and international levels

Scientific papers published in peer-reviewed journals, publication of books resulting from the research and dissemination activities of researchers as well as from academic exchange with partners universities that participate in the project. This will encourage the transfer of knowledge and the consolidation of inter-academic relations.

The findings derived from the undertaken research will report the quantitative and qualitative results of the covered topics from different perspectives according to the discipline they are analyzed from. As this is an inter- and multidisciplinary project, an impact on many goals of different MDGs is expected.

Dissemination of academic activities through the official university website and social media as well as university radio and TV channels in addition to individual efforts made by the partner Faculties and Universities.

8. Implementation Strategy

- **Management:** There is support from the UAEMex Vice-Rector's Office for Research and Graduate Studies, the National Science and Technology Council (CONACyT), and the Science and Technology Council of the State of Mexico through calls according to the respective graduate programs researchers take part in to obtain funding, foster bilateral and multilateral collaborations, whether it is with public or private institutions, NGOs or foundations. Likewise, there are some other HEIs we collaborate with on a network entitled Vulnerability and Social Inclusion, as well as four liaison offices located in Argentina,



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Germany, Italy, Spain, and Portugal that can contribute to the collaboration with HEIs in said countries.

- **Capacity-building:** Through the exchange of faculty, members of the Chair, and students in graduate training programs in which the same members of the Chair take part.
- **Sustainability**

Linkages to other relevant activities: a) Liaison with the House of the local Congress; b) Liaison with the Public State Administration, c) Liaison with national and international HEIs.

How will benefits be sustained: a) Visibility of products through the university website; b) Development of collegiate activities at local, national, and international levels. c) Development of research projects according to the topic of the network. d) Participation in training academic human resources at graduate level.

- **Transfer of knowledge:** Integration of academic dissemination products of this project in the curricula of the degrees in which members of this collegiate team teach, which in turn can also impact the graduate programs (undergraduate diploma, master's and doctorate programs) through their General Guidelines of Application for Knowledge to form Academic Bodies recognized by the Secretariat of Public Education.



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9. Proposed schedule for the main activities

Schedule			2022	2023		2024		2025		2026
Activity	Goal	Person in charge	B	A	B	A	B	A	B	A
Panel discussion on <i>Gender, vulnerability, and social groups</i> .	Discussion on the final projects by the Academic bodies and their members	Vulnerability and Social Inclusion network	x	x	x	x	x	x	x	x
Virtual participation in national and international forums in Mexico.	Communication of final products	Members of the Vulnerability and Social Inclusion network	x		x		x		x	
Faculty and researchers' mobility.	Academic collaborations	Members of the Vulnerability and Social Inclusion network	x		x		x		x	
Mobility of students taking part in the network projects.	Capacity-building and academic collaborations	Members of the Vulnerability and Social Inclusion network		x		x		x		x
Publication of research papers in national and international indexed journals in collaboration with network members.	Communication of research projects	Members of the Vulnerability and Social Inclusion network		x		x		x		x
Publication of peer-reviewed books, published by university press.	Communication of network products	Members of the Vulnerability and Social Inclusion network	x		x		x		x	
Development of funded and non-funded projects.	Development of projects on vulnerability and social inclusion	Members of the Vulnerability and Social Inclusion network	x		x		x		x	
Development of graduate programs on victimology and human rights (specialty program); universal accessibility in architecture and city planning (specialty program).	Specialized capacity building on human resources	Academic body members of the Vulnerability, Education and Sustainability network			x			x		

➤ PARTNERS-NETWORKS

1. Participating Institutions

CONFIRMED	ADDRESS
Normal Superior del Estado de México	Natalia Carrasco 400, Federal, 50120 Toluca de Lerdo, México.
Instituto Superior de Ciencias de la Educación del Estado de México	Ex Rancho Los Uribe s/n, Col. Santa Cruz Atzacapotzaltongo, Toluca, Edo. de México. C.P. 50030



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CONFIRMED	ADDRESS
Universidad Michoacana de San Nicolás de Hidalgo	Avenida Francisco J. Múgica S/N, Ciudad Universitaria Morelia, Michoacán, México, C.P. 58030
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Universidad Autónoma del Estado de Hidalgo (Escuela Superior de Zimapán)	Avenida, Jorge Preisser Terán s/n, Nueva Reforma, 42337 Hgo.
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Universidad Nacional Mayor de San Marcos	Av. Carlos Germán Amezaga #375 - Cercado de Lima, Perú.
Universidad Católica de Cuenca	Av. de las Américas, Cuenca, Ecuador

2. Other Interinstitutional Cooperation Networks

Vulnerability and Social Inclusion Network, created in 2018

➤ PROJECT FUNDING

1. Total Budget of the Project

No.	Type	Qty/Fqcy	Concept	USD
A. In-kind				
1	Facilities	Permanent	Auditoriums, classrooms, meeting rooms	n/a
2	Digital equipment and software	Permanent	Equipment and tech support	n/a
3	Internet connection	Permanent	Connections	n/a
4	Digital library	Permanent	Access to journals and databses	n/a
5	University library	Permanent	Access to institutional libraries	n/a
6	Communication through institutional means	Per semester	Communication through UAEM TV, radio and social media	n/a
B. Regular Budget				
7	Stationary supplies and furniture	Annual	Instrumental	2,000
8	Research stays	5	Dissertation students	1,800
9	Gas	Annual	Gas for in-site research	1,000
10	Faculty mobility	6	Knowledge transfer	8,000
11	Student mobility	6	Knowledge transfer	8,000
12	Publishing deeds	2	Knowledge transfer	2,000
B. Investment Budget				
13	Bibliography	50	Books and journals	2,000
14	Computing equipment	10	New equipment for researchers	11,200

2. Institutional Contributions



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Good/Service	Institutional contribution	In-kind services	Budget projection USD (4-year total)
Facilities		X	
Digital equipment and software		X	
Internet connection		X	
Digital library		X	
University library		X	
Communication through institutional means		X	
Stationery supplies and furniture	X		2,000
Research stays	X		1,800
Gas	X		1,000
Faculty mobility	X		8,000
Student mobility	X		8,000
Publishing deeds	X		2,000
Bibliography	X		2,000
Computing equipment	X		11,200
		TOTAL	36,000

3. Off-budget Resources

Good/Service	Use	Function	Frequency
Correspondence	Planning and operation	Follow up	Emergent

➤ SUPPORT

Institutional support: Letters of support by participating institutions are affixed to this present document.

Support from UNESCO: Feedback and follow-up on the project.

➤ ADDITIONAL INFORMATION

Since the officialization of the Vulnerability and Social Inclusion network in 2019 there has been ongoing academic teamwork that has led to three international meetings per year, two of them in Mexico and one organized by Peru. Research collaborations between Mexico, Peru, and Ecuador on teenage pregnancy and a second study on cyberbullying are current projects.

A collection of the works is to be uploaded and stored in the UAEM digital repository to make all products visible, such as presentations, published articles, books and book chapters. Moreover, in 2021 two monothematic magazines, the former on linguistics and the latter a special edition of *Vulnerability and Social Inclusion Network Magazine* (Vol. 11, fascicle 1, July – December 2021, ISSN: 2007-7149) were published. The linguistics magazine is entitled *Civilizare*, a peer-reviewed



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publication by a Canadian university; a second published magazine entitled UAEM Magazine on Psychology, indexed by Clase, Latindex and CONACyT, was published. Three books are being edited, one of the by UAEM, a second by the Universidad Michoacana de San Nicolás de Hidalgo, and the third by the Universidad Nacional Mayor de San Marcos.

➤ REFERENCES

CEPAL. (s/f). Agenda 2030 y los Objetivos de Desarrollo Sostenible. Una oportunidad para América Latina y el Caribe. Recuperado desde: <http://www.sela.org/media/2262361/agenda-2030-y-los-objetivos-de-desarrollo-sostenible.pdf>

Gobierno de México. (s/f). Comisión nacional para prevenir y erradicar la violencia contra las mujeres. Recuperado desde: [Propuesta del Acuerdo Nacional por la Vida y la Seguridad de las Mujeres | Comisión Nacional para Prevenir y Erradicar la Violencia Contra las Mujeres | Gobierno | gob.mx \(www.gob.mx\)](http://www.gob.mx/propuesta-del-acuerdo-nacional-por-la-vida-y-la-seguridad-de-las-mujeres)

Naciones Unidas. (1979). Convención sobre la eliminación de todas las formas de discriminación contra la mujer. [CEDAW] Recuperado de [ACNUDH | Convención sobre la eliminación de todas las formas de discriminación contra la mujer \(ohchr.org\)](http://www.ohchr.org/ref/doc/doc.aspx?doc=48)

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LEONOR GUADALUPE DELGADILLO GUZMÁN

delgadilloleonor@gmail.com

Professor-Researcher at the School of Behavioral Sciences of the UAEMéx, for more than 25 years. Professor with the **National Recognition of desirable profile (Prodep profile)** granted by the Secretariat of Public Education. **Leader of the consolidated academic body “Vulnerabilidad, Educación y Sustentabilidad”** ("Vulnerability, Education and Sustainability"). **Member of the National System of Researchers level I**, recognition granted by the National Council of Science and Technology (Conacyt), having collaborated with the public administration in projects at the federal and state level (State of Mexico) in public policies and programs for women. Member of the interdisciplinary group of the second gender alert for enforced disappearance and the non-location of women, girls and adolescents in the State of Mexico, a group coordinated by the National Commission for the prevention, care and eradication of violence against women (CONAVIM) of the Secretariat of the Government. Leader of the Academic Network “Vulnerabilidad e Inclusión Social” ("Vulnerability and Social Inclusion"), a collegiate group that brings together academic researchers from Mexico (Sonora, Michoacán, Hidalgo, Jalisco, State of Mexico), Peru, Ecuador, Cuba, France. Technical Manager of funded projects on gender-based violence and sexual violence. Technical responsible and leader of the program "Saber + para educar mejor" ("Knowing + for a better education") of the Secretariat of Public Education at the federal level (2015-2017); technical responsible for the diagnosis for the update of the Protocol against Vexation and Sexual Harassment at work of the National Electoral Institute (2015).

Doctor in Social Sciences from Colegio Mexiquense, master's in clinical psychology from the Universidad Autónoma del Estado de México (UAEMéx), specialist in clinical psychoanalytic intervention from the same university, psychologist from the Universidad Nacional Autónoma de México. Undergraduate in Law and Master in Procedural Rights from the IULATAM. Currently finishing the doctorate in law from the Universidad España-México.

Focused on the development of research on vulnerability and violence with a focus on human rights and a gender perspective in vulnerable groups. Author of articles, book chapters,

books, lecturer at local, national, and international level, having been granted with different distinctions. Activist against micro-social violence, founder of the collective *Juntos por un mejor presente* (Together for a better life), A.C. Also, founder of the *Voluntariado de Colonos de Misiones de Santa Esperanza* (Volunteering for Settlers of Misiones de Santa Esperanza), a collective seeking the legal regularization of the popular housing unit known as Misiones de Santa Esperanza. **Currently, she is a professor-researcher at the School of Behavioral Sciences of the UAEMéx**, focused on the development of its research agenda, teaching, dissemination, and social inclusion linking, taking into account the vulnerability of some social sectors. Last book, 2020, “Abuso sexual infantil en México, un abordaje interdisciplinario” (“Sexual abuse of children in Mexico, an interdisciplinary approach”), edited by the Universidad Autónoma del Estado de México. Published article, 2020, “Autorregulación ante el COVID-19” (“Auto-regulation upon COVID-19”), 18 September, journal of the Research Center of the Universidad La Salle. 14(53), 211-238, DOI <https://doi.org/10.26457/recein.v14i53.2690>. Articles accepted in the process of publication: “Vulnerabilidad de la lengua en hablantes indígenas, el caso de México” (“Vulnerability in the language of indigenous speakers, the case of Mexico”), in the *Revue d idéologies linguistiques Circula*; “Violencia contra la intimidad y la propia imagen desde la apología del delito del periodismo” (“Violence against privacy and the very image from the advocacy of the crime of journalism”), in the journal *La Colmena*.



Cuenca, 25 marzo de 2022

UNESCO MEXICO

Su despacho:

Por este medio me permito saludarla y al mismo tiempo expresarle la intención de pertenecer al Cuerpo Académico Derecho, Sociedad y Cultura (UAEM-CA-200) de pertenecer a la Red Temática de Colaboración Académica 1083/2019RPR "Vulnerabilidad e inclusión social" de la cual es Usted responsable.

Los datos generales del Cuerpo Académico son:

Nombre del Cuerpo Académico	Trabajo Social
Grado de Consolidación	Consolidado
Año de Registro	2021
DES a la que pertenece	Ciencias Sociales

Líneas de Generación y Aplicación del Conocimiento	
Nombre de la línea	Descripción
Vulnerabilidad e Inclusión Social	Esta línea se compromete al apoyo de las propuestas de proyectos de investigación, difusión y extensión en beneficio de los grupos vulnerables, para generar conocimiento y fomentar la inclusión social en base a la atención de los Objetivos del Milenio y la Agenda 2030 en materia de atención a grupos vulnerables.
Miembros del Cuerpo Académico	
LGAC	
Sandra Urgilés León (Líder)	
Nancy Fernández Aucapiña (Integrante)	
Blanca Herrera Hugo (Integrante)	

Esta intención tiene la finalidad de colaborar activamente con las acciones y planes de trabajo que formule la Red.



Sin otro particular, quedo a sus apreciables órdenes.

Atentamente,

DIOS, PATRIA, CULTURA Y DESARROLLO

A handwritten signature in blue ink is positioned above a horizontal line. The signature is stylized and appears to read 'Sandra Urgilés León'.

Dra. Sandra Urgilés León

LIDER DEL GRUPO DE INVESTIGADORES



DCEEG/0007/2022

UNESCO MÉXICO
Presente.

Sirva el presente para enviarle un saludo, al tiempo que me permito hacer de su conocimiento que en el Centro Universitario de Tonalá estamos interesados en apoyar la propuesta para la creación de la Cátedra UNESCO "Vulnerabilidad e Inclusión Social" de la Universidad Autónoma del Estado de México, a cargo de la Dra. Leonor Guadalupe Delgadillo Guzmán, Líder de la Red académica de "Vulnerabilidad e Inclusión Social" en el Estado de México, con sede en la Cd. de Toluca.

Para ello, se pone a disposición los espacios con los que el Centro Universitario de Tonalá cuenta, así como el recurso humano especializado de alta formación que permitan el buen desarrollo de esta Cátedra.

Agradezco se sirva considerar este apoyo.

Atentamente
"PIENSA Y TRABAJA"

"2022, Guadalajara, hogar de la Feria Internacional del Libro y Capital Mundial del Libro"
Tonalá, Jalisco; a 23 de marzo de 2022



UNIVERSIDAD DE GUADALAJARA
CENTRO UNIVERSITARIO DE TONALÁ
DIVISIÓN DE CIENCIAS ECONÓMICAS, EMPRESA Y GOBIERNO


Mtra. María Felicitas Parga Jiménez

Directora de la División de Ciencias Económicas, Empresa y Gobierno

c.c.p. Minutario
c.c.p. Expediente



UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO
Escuela Superior de Zimapán
Campus Zimapán

March 25 th , 2022

UNITED NATIONS ORGANIZATION FOR EDUCATION,
SCIENCE AND CULTURE, UNESCO, MEXICO

The subscriber, Leydi Diana Morales Díaz, research professor at the zimapan high school of the autonomous university of the state of hidalgo. I am interested in participating in the Project of the UNESCO Chair Network of "Vulnerability and Social Inclusion" of the Autonomous University of the State of Mexico; committing myself to work in support of research, dissemination and extension project proposals for the benefit of vulnerable groups to generate knowledge and promote social inclusion. As part of the multidisciplinary nature, it will be supported from experience through research, publications and other activities in the field of prevention and intervention of groups of children, young people, women participating in projects.

We thank in advance the attention to those present and remain at your appreciable orders.

ATENTAMENTE

Dra. Leydi Diana Morales Díaz
Profesora Investigadora



Av. Jorge Preisser Terán s/n Col. Nueva Reforma,
Zimapán, Hidalgo; C.P. 42330
Teléfono: 771 71 72000 ext. 5900, 5901
eszi@uaeh.edu.mx

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“2022. Año del Quincentenario de la Fundación de Toluca de Lerdo, Capital del Estado de México”

Ecatepec, México a 25 de marzo de 2022.

UNESCO MÉXICO

PRESENTE

Por este medio le saludo y expreso la intención del Cuerpo Académico ISCEEM-CA-1 Educación y poder. Acciones educativas con grupos en condición de pobreza y contextos de vulnerabilidad, de continuar perteneciendo a la Red Temática de Colaboración Académica 1083/2019RPR “Vulnerabilidad e Inclusión Social” de la cual Usted es responsable.

Los datos generales del Cuerpo Académico son:

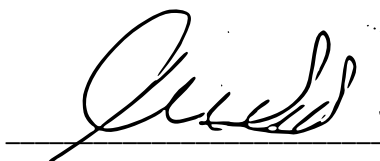
Nombre del Cuerpo Académico	Educación y poder. Acciones educativas con grupos en condición de pobreza y contextos de vulnerabilidad.
Grado de Consolidación	En formación.
IES	Instituto Superior de Ciencias de la Educación de Estado de México.
Año de registro	2011
Integrantes	Dra. Gloria Elvira Hernández Flores Dra. Rocío Elizabeth Salgado Escobar Dr. José Federico Benítez Jaramillo Dra. María Guadalupe Velasco Giles
Líneas de Generación y Aplicación de Conocimiento	<u>Políticas educativas con grupos vulnerables</u> Responsable: Dra. Gloria Elvira Hernández Flores Se encarga del estudio de las acciones educativas estatales y gubernamentales orientadas a poblaciones definidas como vulnerables y en pobreza de acuerdo con los discursos del contexto. <u>Escuelas y comunidades educativas</u> Responsable: Dra. Rocío Elizabeth Salgado Escobar Aborda los procesos pedagógicos, prácticas, recursos y relaciones que signan a los espacios escolares de nuestro tiempo a partir de la experiencia, códigos simbólicos, expectativas y voces de los actores educativos

	<u>Alfabetismos e interacciones emergentes</u> Responsables: Dr. José Federico Benítez Jaramillo Dra. Ma. Guadalupe Velasco Giles Aborda sujetos y modalidades situados que enfrentan condiciones sociales y económicas adversas que complejizan las prácticas escolares, particularmente a través culturas escritas y digitales.
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Esta intención tiene la finalidad de continuar colaborando de manera activa en el Plan de Trabajo formulado en la Red

Sin otro particular, agradezco su atención.

ATENTAMENTE



Dra. Gloria Elvira Hernández Flores

Líder del Cuerpo Académico Educación y poder. Acciones educativas con grupos en condición de pobreza y contextos de vulnerabilidad.



UNIVERSIDAD DE SONORA

Unidad Regional Norte Departamento de Ciencias Sociales

H. Caborca, Sonora a 15 de febrero de 2021

University of Sonora
Social Science Department
H. Caborca, Sonora April 15th, 2021.
United Nations Organization
For education, science and culture.

The undersigned, Ph D. Susana Angélica Pastrana Corral, member of the academy of Methodology and Social Studies, expresses interest to keep on participating in the project: UNESCO Vulnerability and Social Inclusion, with the commitment to perform properly and punctually with the reports and requirements established by UNESCO. Consider my professional background and experience on social problems in the rural areas and Caborca outskirts for over more than three decades and also the research in collaboration with Caribbean countries about inclusion and population in vulnerable situations. I really appreciate your attention to the present document and I'm available for any doubt or clarification. (The report of activities for the period 2020-2 is attached).



Ph D. Susana Angélica Pastrana Corral
Full time Research Professor (Title B)
Head of the Social Science Department
University of Sonora URN CABORCA
President of the Interuniversity Commission of the Social Service (National 2017-2021)



2021. "Año de la Consumación de la Independencia y la Grandeza de México"
ESCUELA NORMAL SUPERIOR DEL ESTADO DE MÉXICO

Subject: Letter of Intent and Institutional Support

Toluca, Mexico as of January 26, 2021

UNITED NATIONS ORGANIZATION
FOR EDUCATION, SCIENCE AND CULTURE
UNESCO, MEXICO
P R E S E N T E

Through this conduit I greet very affectionately in the hope that you will enjoy excellent health. At the same time, the management of this House of Studies, Teacher Trainer under my responsibility, makes clear to its distinguished Organization, institutional support for the development of the project: *Unesco Chair titled "Vulnerability and social inclusion"*.

Institutional support considers the professional training and experience of each of the members of the *IDEA Research Group* referred to, to contribute their academic collaboration in the knowledge of national and international issues related to vulnerability and social inclusion, also the commitment to comply, in a timely manner with the work, reports, products and requirements established by UNESCO,

The Research Group: Intersubjectivity of Teacher Learning (IDEA) is made up of the following academics, who are confirmed institutional support to participate and collaborate in the work of the Network "Vulnerability and Social Inclusion" from educational research and innovation.

Dr. at C. S. José Luis Martínez Díaz, ProDEP-SEP Profile, ENSEM Research and Postgraduate Department Holder
Mtra. María Isabel Vargas Calanda, PTC, Coordinator of the Master's Degree in Teacher Tutoring
Mtra. Rosa María Vallejo Camacho, Academic Assistant Director of ENSEM
Dr. René López Auyón, Perfil ProDEP-SEP and Director of ENSEM
Mtro. Arturo Zarza Robles, PTC, head of the ENSEM Planning Unit

Without another individual, I repeat to you, the most significant examples of my distinguished academic consideration.

GOBIERNO DEL ESTADO DE MÉXICO
SECRETARÍA DE EDUCACIÓN
ATENTAMENTE
Formemos Hombre que Forjen Pueblos
DR. EN C. E. RENÉ LÓPEZ AUJÓN
Director

SECRETARÍA DE EDUCACIÓN
SUBSECRETARÍA DE EDUCACIÓN SUPERIOR Y NORMAL
DIRECCIÓN GENERAL DE EDUCACIÓN NORMAL
SUBDIRECCIÓN DE EDUCACIÓN NORMAL
ESCUELA NORMAL SUPERIOR DEL ESTADO DE MÉXICO



UNIVERSIDAD MICHOACANA
DE
SAN NICOLAS DE HIDALGO

FACULTAD DE DERECHO
Y CIENCIAS SOCIALES

February, 2021

United Nations Educational, Scientific and Cultural Organization UNESCO, MÉXICO

The undersigned, the Director of the Law and Social Sciences Faculty of the Universidad Michoacana de San Nicolás de Hidalgo, Dr. Héctor Chávez Gutiérrez, would like you to take into consideration the following. I take advantage of the medium to extend my dearest greetings.

As the Director of said Faculty, I desire to postulate the Academic Body "Multi-disciplinary studies of human rights" to be incorporated to the UNESCO Chair titled "Vulnerability and Social Inclusion".

This consolidated academic body is identified by the Public Education Secretary as UMSNH-CA-257 with the name "ESTUDIOS MULTIDISCIPLINARIOS SOBRE DERECHOS HUMANOS". It is composed by the professors Dr. Laura Leticia Padilla Gil, responsible for the academic body, Dr. Perla Araceli Barbosa Muñoz, Dr. Carlos Salvador Rodríguez Camarena, Dr. Grecia Atenea Huape Padilla, Dr. Celia América Nieto del Valle, and MS. María Trinidad Rojas Arreola.

I consider that the professional formation and experience of each of the persons that compose this academic body are of great importance for national and international social problems.

Without any other subjects to discuss, I remain at your services.


Dr. Héctor Chávez Gutiérrez
Director of the Law and Social Sciences Faculty
Universidad Michoacana de San Nicolás de Hidalgo